

APPLICATION

Moving from Studying the Bible to Obeying the Lord

A is for ASK

Set aside a few minutes at the start of each class for reflection and review of the previous week's lesson. Ask learners to share how they applied what they learned. These personal testimonies can encourage others to be more intentional in applying the truths of Scripture to their own lives.

P is for PERSONAL

Know your learners and something about the experiences that have shaped their lives. This information can help you to recruit learners to share a personal story to accentuate the truth of a lesson and also to consider application suggestions that are meaningful. This information can also help you avoid saying things that might cause embarrassment to a particular learner.

P is for PRACTICAL

Be as specific as possible when making application. Suggest application that is personal, practical, and measurable. For example: "I (personal) will demonstrate kindness to my elderly neighbor by cleaning out her rain gutters (practical) on Saturday (measurable)."

L is for LISTEN

Talk with learners throughout the week. Ask them what they gleaned from the previous week's lesson, how they are integrating the truths of previous lessons into their lives, and about how upcoming subjects relate to their personal lives. What you learn can help you to prepare applications in relation to your learner's needs.

I is for IDENTIFY

Devote some of your lesson preparation time to formulating practical application. Be prepared to offer specific suggestions on how learners can apply the content of the lesson. Identify biblical truths that should be emphasized and highlight at least one clear concept for each segment of the lesson that learners can apply.

C is for CLARIFY

Make certain learners understand how they can apply biblical truths to their lives. Ask learners whether they understand what you have said and offer clarification as needed.

A is for ACCOUNTABILITY

Strengthen application with accountability. Encourage learners to communicate with one another throughout the week concerning application of the lesson. Share with learners how you are applying the lesson.

T is for TALK

Ask for feedback on avenues for application. Learners may offer suggestions you overlooked in your preparation time. Discuss what a particular application might do or create in learners' lives.

I is for IMITATION

Lead by example. Application that has impacted you is more likely to impact your learners. Share how the application of a particular truth has impacted your life.

O is for OBEDIENCE

Outline specific steps that can help learners move from studying the Bible to obeying the Lord. Emphasize the importance of obedience as you guide the study.

N is for NOTES

Encourage learners to keep a spiritual journal of truths gleaned from lessons, application of those truths in daily living, questions that arise, and new insights that come as a result of application.